



DO YOU ACCOMMODATE ALLERGIES AND DIETARY RESTRICTIONS?

IT IS OUR GOAL TO KEEP EACH CHILD WITH A FOOD ALLERGY SAFE AND TO HONOR IDENTIFIED FOOD RESTRICTIONS TO BEST OF OUR ABILITY. THE TEACHERS WILL POST ALL FOOD ALLERGIES IN THE CLASSROOM IN CLEAR VIEW AND ON BRIGHTWHEEL. IN ORDER TO BEST MEET THE CHILDREN'S SPECIAL DIETARY NEEDS, IT IS ESSENTIAL THAT THE CENTER STAFF AND PARENTS WORK CLOSELY TOGETHER. PARENTS SHOULD DISCUSS IT WITH THE DIRECTOR AND THE CHILD'S TEACHERS UPON ENROLLMENT. PARENTS MUST SUBMIT WRITTEN DOCUMENTATION WITH SPECIFIC GUIDELINES FOR ADDRESSING EACH SPECIAL TYPE OF DIETARY NEED AND FOOD ALLERGY. IF THE CHILD'S PHYSICIAN PRESCRIBES AN EPI PEN, PARENTS ARE RESPONSIBLE FOR PROVIDING THIS IN A ZIP LOCK BAG WITH THE CHILD'S FIRST AND LAST NAME CLEARLY LABELED, AS WELL AS THE MEDICATION'S EXPIRATION DATE. THE EPI PEN WILL BE STORED IN THE CLASSROOM EMERGENCY BAG, 5 FEET ABOVE THE FLOOR IN A VISIBLE LOCATION. IF THE CHILD'S ALLERGY STATUS CHANGES, PARENTS MUST NOTIFY THE STAFF AND DIRECTOR OF THESE CHANGES AND UPDATE THE CHILD'S POSTED ALLERGY SHEET IN THE CLASSROOM.

WHAT ARE YOUR CORE VALUES? OUR CORE VALUES ARE:

- TO PROVIDE A SPIRITUAL UNDERSTANDING FOR CHRIST'S LOVE THROUGH WEEKLY CHAPEL, DAILY BIBLE VERSES, WORSHIP AND PRAYERS.
- HELP STUDENTS DEVELOP CRITICAL THINKING SKILLS THROUGH PROBLEM SOLVING, PLANNING AND USING DECISION MAKING SKILLS.
- HELP STUDENTS TO USE THEIR IMAGINATION AND INVENTION SKILLS BY SOLVING PROBLEMS THROUGH A INTEGRATION OF INFORMATION, MAKING CONNECTIONS BETWEEN IDEAS, STRATEGIES, AND SOLUTIONS.
- TEACHING STUDENTS TO BE SELF DIRECTED BY SUPPORTING CURIOSITY AND MOTIVATION TO FIND NEW INFORMATION. TO ENCOURAGE CHILDREN TO FIND THE JOY IN DISCOVERY AND THE POWER OF LEARNING.
- HELPING CHILDREN LEARN THE POWER OF COLLABORATION BY CONTRIBUTING TO THE LEARNING OF SELF AND OTHERS. LEARNING TO SHARE, UNDERSTAND, AND RESPECT OUR FRIENDS.

