



### ***WHAT QUALIFICATIONS DO YOUR TEACHERS HOLD?***

OUR TEACHERS AT SHINE PRESCHOOL ALL MEET THE REQUIREMENTS SET BY THE STATE OF CALIFORNIA. OUR STAFF MEMBERS HOLD DEGREES IN THE CHILD DEVELOPMENT FIELD AND HAVE EARLY CHILDHOOD EDUCATION UNITS. EACH STAFF MEMBER GOES THROUGH EXTENSIVE BACKGROUND CHECKS, ARE MANDATED REPORTERS, HAVE PESTICIDE TRAINING, AND ARE CPR AND FIRST AID CERTIFIED. WE ALSO STRIVE TO PROVIDE OUR STAFF WITH CONTINUED EDUCATION AND STAFF DEVELOPMENT TRAINING.

### ***IS THERE A TRANSITION PERIOD FOR MY CHILD? HOW DO PARENTS HANDLE SEPARATION ANXIETY?***

FIRST TIME STUDENTS CAN HAVE SOME SEPARATION ANXIETY FROM THEIR GUARDIAN. WE ENCOURAGE ALL PARENTS TO ALWAYS GIVE A KISS OR HUG AND SAY “GOODBYE” AND MOST IMPORTANTLY, ALWAYS SAY THAT YOU’RE COMING BACK. TEACHERS AND DIRECTORS ARE AVAILABLE TO HELP ANY CHILD WHO IS HAVING A PARTICULARLY TOUGH TRANSITION AND TEACHERS WILL PROVIDE NECESSARY FEEDBACK TO PARENTS DURING THE PROCESS.

SEPARATION ANXIETY IS A NORMAL DEVELOPMENTAL STAGE WHERE CHILDREN EXPERIENCE ANXIETY WHEN THEY ARE SEPARATED FROM THEIR PARENT. SEPARATION IS A PROCESS. SOME CHILDREN HAVE NO SEPARATION ANXIETY AND SOME CHILDREN EXPERIENCE ANXIETY FOR SEVERAL WEEKS. IT IS IMPORTANT TO COMFORT THE CHILD AND LET THEM KNOW IT IS OKAY TO CRY OR FEEL UPSET. TEACHERS MANAGE SEPARATION BY UTILIZING PROVEN STRATEGIES TO LESSEN THE UNKNOWN, SUCH AS CLASSROOM VISITATION, CONSISTENT SCHEDULES AND ROUTINES, BRINGING FAMILIAR ITEMS FROM HOME, AND CREATING OPEN AND HONEST COMMUNICATION WITH PARENTS.

